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Buber's distinction between the 'I-It' mode and the 'I-Thou' mode is seminal for dialogic education. While Buber introduces the idea of dialogic space, an idea which has proved useful for the analysis of dialogic education with technology, his account fails to engage adequately with the role of technology.

Buber, educational technology, and the expansion of ...

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by technology, as well as dialogue with monologised fragments of technology (robots), can, through education, lead to an expansion of what it means to be human. Keywords Dialogic space theory · Educational technology · Buber · Voice · Dialogue 1 The twofold nature of signs Although not all those who write about dialogic education

Buber, educational technology, and the expansion of ...

Sep 20, 2020 dialogic education and technology expanding the space of learning computer supported collaborative learning series by rupert wegerif 2007 11 07 Posted By Dan BrownMedia Publishing TEXT ID 5143f8569 Online PDF Ebook Epub Library DIALOGIC EDUCATION AND TECHNOLOGY EXPANDING THE SPACE OF LEARNING

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Dialogic Education and Technology | This book empowers people to go beyond themselves into new spheres of learning, thinking and creativity. Drawing on recent work in communications theory as well as psychology, computer science and philosophy, it reveals some key characteristics of learning dialogues.

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A more political interpretation of dialogic education can be seen in the vision of Freire (1971) and those influenced by Freire (e.g Flecha, 2009) of dialogic education as a way to empower the oppressed such that they can learn to 'name' their own reality in a movement that is both an expansion of consciousness ('conscientization') and at the same time a transformation of social reality.

Defining 'Dialogic Education' - Rupert Wegerif

Dialogic Education Services is a social venture. That means that after recovering costs (including fair wages) any additional revenue is reinvested back into the business, and used to expand opportunities for teachers or schools who may not otherwise be able to access them (such as those in rural and remote areas), develop new programs and resources, or lower fees for participants.

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